

8. Equipment and Resources

The toys and equipment in pre-school provide opportunities for children, with adult help, to develop new skills and concepts in the course of their play and exploration. The equipment we provide:

- Is appropriate for the ages and stages of the children.
- Offers challenges to developing physical, social, personal and intellectual skills.
- Features positive images of people, both male and female, from a range of ethnic and cultural groups, with and without disabilities.
- Includes a range of raw materials that can be used in a variety of ways and encourages an open-minded approach to creativity and problem solving.
- Will enable children, with adult support, to develop individual potential and move towards required learning goals.
- Conforms to all relevant safety regulations and is sound and well made.

This is achieved by ensuring the following:

- We will try to budget for large capital items and purchase them in relation to available funding dates.
- Equipment is bought throughout the year as required.
- The whole setting is risk assessed at the end of the year.
- Equipment selection begins at half termly planning meetings which identify curriculum themes.
- Equipment is risk assessed after the planning decision to use it and before its placement in the play environment.
- Dangerous or inadequate items are removed and the need for replacements identified.
- Equipment choice can be adjusted on a daily basis in response to the children's needs.
- The preschool rooms are set up to provide a range of activities that conform to EYFS.
- Each day, specific equipment is laid out in the relevant zones in response to the plan devised in planning meetings.

- Selection from our wide range of outdoor and free flow equipment conforms to the requirements laid out by EYFS.
- A daily risk assessment is undertaken and recorded at the start of each session.

This policy was adopted at a meeting of the Pre-school held on(Date)

Signed on behalf of the Pre-school: (Chairperson)