



3. Behaviour Management

At St Peter's Pre-School we believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them, and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this:

- Adults will provide a positive role model for the children with regard to friendliness, care and courtesy and offer strategies for handling any conflict.
- Rules governing the conduct of the group and the behaviour of the children will be created by the children. These will be explained to all newcomers, both adults and children.
- All adults in the pre-school will ensure that the rules are applied consistently so that children have the security of knowing what to expect and can build up acceptable habits of behaviour.
- Adults in the pre-school will help the children to challenge bullying behaviour appropriately.
- Adults in the pre-school will praise and re-inforce desirable behaviour, such as kindness and willingness to share.
- Conscious steps will be taken to avoid a situation in which children receive adult attention only in return for undesirable behaviour.

When children behave in unacceptable ways:

- One-to-one adult support will be given to convey to the child what was wrong with the behaviour and how to cope more appropriately.
- Children will never be sent out of the room by themselves, however should the child continue to upset/disrupt the group, he/she will be removed from the immediate environment accompanied by an adult and spoken to individually.
- Physical punishment, such as smacking or shaking, will be neither used nor threatened.
- Techniques intended to single out and humiliate individual children, such as the "naughty chair", will not be used.
- Physical restraint such as holding *ideally side-by-side or if appropriate to the situation a full embrace approached from behind as to not restrict breathing* will be used only to prevent physical injury to children or adults, and/or serious damage to property. Any significant event of this sort will be recorded and the parent informed the same day. De-escalation techniques will be used to control the situation and to reduce stress levels on both child and adult.
- In cases of serious misbehaviour, such as racial or other abuse and bullying, the unacceptability of the behaviour and attitudes will be made clear immediately, through means of explanation rather than personal blame.
- In any case of misbehaviour, it will always be made clear to the child or children in question that it is the behaviour and not the child that is unwelcome.



St Peter's Pre-School Policies and Procedures
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- Adults will not shout or raise their voices in a threatening way.
- Adults in the pre-school will make themselves aware of, and respect, a range of cultural expectations regarding interactions between people.
- Any behavioural problems will be handled in a developmentally appropriate fashion, respecting individual children's levels of understanding and maturity.
- Recurring problems will be tackled by the whole pre-school, using objective observation records to try to establish an understanding of the cause.
- Adults will be aware that some kinds of behaviour may arise from a child's special educational needs.
- Adults will consistently encourage and praise children's behaviour at all times, Stickers may be given as a reward to motivate behaviour and achievements. On the rare occasion *and with permission from the parent* a sweet treat may also be given when promoting whole group behaviour management.

The settings Behaviour Management Practitioner is: **Tina Collins**

This policy was adopted at a meeting of the Pre-school held on (Date):

Signed on behalf of the Pre-school: (Chairperson)

Preschool Rules

St. Peters preschool children have set the following rules to follow:



St Peter's Pre-School Policies and Procedures
Jan 2019

We use our indoor voices

We use walking feet inside

We use our words

We take turns and share

We use the traffic light for safety

We sit on our bottoms, with our ears open, our mouths closed and our
hands on our laps

We are all friends