



St Peter's Pre-School Policies and Procedures
2014

13. Inclusion

All children and adults are welcome to our setting, regardless of religion, race, means or ability.

Our setting recognises that children have a wide range of needs, which differ from time to time. Inclusion will be achieved by ongoing assessment of all children.

We will provide support and expertise.

Outside agencies, including the Early Years Development and Childcare Partnership team will be called in to give advice and support, and the staff will receive training where appropriate.

Staff will work together with parents/carers as partners to give day-to-day support of the care and education of the children.

We ensure that all children are treated as equals and are encouraged to take part in every aspect of our setting.

When outings are being organised, all children will be included.

We will promote positive images of those with additional needs.

In conclusion, children have a right to learn in an environment free from prejudice and without discrimination.

This policy was adopted at a meeting of the Pre-school held on (Date)

Signed on behalf of the Pre-school: (Chairperson)