

St. Peters Pre-School Nursery Bradfield



St. Peters Church, Southend Road, Bradfield, Reading, Berkshire, RG7 6EU

Inspection date 5 February 2015
Previous inspection date 1 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff offer children extensive and exciting opportunities to learn and give them time to do so. They encourage children to investigate, create, and rejoice in their achievements.
- Children's needs and strengths are quickly identified and exceptionally well -targeted through carefully designed small group sessions and high- quality teaching.
- Staff are extremely caring and committed, helping children feel emotionally secure and giving them the confidence to settle into new and exciting activities.
- Children's welfare is paramount and the team have clear systems to ensure that all practices are implemented consistently to keep children safe from harm.
- Staff know the children extremely well and have very good systems to exchange information and celebrate children's achievements with parents.
- The manager has a strong drive to improve all aspects of the pre-school to raise standards for children. She has an inspiring, highly dedicated and enthusiastic team helping her succeed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the storage of children's coats during the coldest months of the year to ensure they are ready for them to wear when they want to play outside.

Inspection activities

- The inspector observed a wide range of activities across all areas of the pre-school and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding and equal opportunities, and checked a selection of other policies.
- The inspector sampled a range of children's records, the pre-school's planning, evaluation, and the information exchanged with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector met with the leadership team and conducted a joint observation with the manager.

Inspector

Helen Robinshaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The pre-school staff understand and implement the requirements of the Early Years Foundation Stage to exceptionally high standards. The quality of their teaching and use of assessments are excellent. Staff diligently observe and build on children's interests and achievements in all areas of learning and development. They plan and help children create rich, imaginative and purposeful learning experiences. For example, children construct rockets, create space stations, and count down as they launch suitably dressed astronauts to investigate different planets. Staff swiftly target and address areas where children need more help, and know how to challenge children to meet higher levels of potential. In the security and warmth of their care, children enthusiastically try out new ventures, persist in mastering new skills, and consistently accomplish significant levels of progress. Parents express high levels of confidence in the staff and the support they offer.

The contribution of the early years provision to the well-being of children is outstanding

Skilled staff are highly effective in settling new children into the pre-school and nurturing their confidence to explore the exciting activities available. Parents repeatedly commend staff for their accurate, verbal and written updates on their children's progress. All staff place a high priority on modelling courtesy and respect for others. This enhances children's kindness and commitment to others. Keeping interactions light and good-humoured, staff teach children how to talk with their friends to resolve conflicts. This gives children the skills to manage difficult situations and prepares them exceptionally well for other activities in their community and at school. Staff design and equip outdoor play areas with a wealth of resources to support children's physical fitness and enjoyment of learning in the fresh air. They also facilitate children's increasing independence by, for example, providing trolleys with accessible individual coat hooks. However, during the inspection, these were located outside, and the coats were extremely cold when children were trying to keep warm.

The effectiveness of the leadership and management of the early years provision is outstanding

The church committee and management team meticulously meet and implement all the safeguarding and welfare requirements. Children thrive in a high-quality pre-school, where the manager closely monitors their progress. High calibre staff, continually strengthen and share their training with each other and work closely with outside professionals. The manager draws upon the individual strengths of each of her team, which includes a qualified teacher and staff with other specialist and relevant expertise. Together, their sharply focused outcomes, small group activities and high-quality teaching, guide children towards the early learning goals. Extremely well-established links with schools and other local providers ensures continuity of care as children move on from the pre-school. Plans for a new building provide an ongoing focus for further

improvements for the children.

Setting details

Unique reference number	508013
Local authority	West Berkshire (Newbury)
Inspection number	842277
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	27
Name of provider	St Peter's Pre-School Committee
Date of previous inspection	1 March 2011
Telephone number	07767455504

St. Peters Pre-School Nursery registered in 1992. It operates from the church annex in the village of Bradfield Southend, in West Berkshire. The pre-school is open each weekday from 9.15am to 12 noon. On a Tuesday, Wednesday and Thursday it operates a lunch club and afternoon sessions from 12.30pm to 3pm. Children attend for a variety of sessions. The pre-school is in receipt of funding for the provision of free early education for children aged two, three, and four. Of the seven staff who work with the children, six hold relevant qualifications, including one who is a qualified teacher.

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